



# **Hempfield School District**

## ***Enrollment & Attendance Area Realignment***

**August 14, 2018: Board Meeting**



# Where We Are ...

- Monitor enrollments regularly and ongoing conversations with townships/municipalities
- Board Policy 206 - Assignment Within District
- Attendance areas last adjusted for the 2013-14 SY
- Enrollment concerns:
  - Comparable space available across elementary buildings
  - Imbalance of enrollment across elementary schools
  - Anticipated impact of construction/housing projects across the district



# Goals To Be Accomplished

- More even distribution of elementary student numbers across our school buildings
- Establish some capacity for growth in all elementary buildings
- Avoid splitting of neighborhoods and minimize scope of impact to the extent practical
- Strategic placement of special programs to maintain continuity of cohort movement through grade levels (e.g. autistic support classrooms, emotional support classes)
- Effective and open communication of process



# Elementary Student Enrollment

Date	CES	EPES	FES	LIC	LPC	MES	RES
<b>August 2, 2018</b>	463	461	551	470	557	607	445
<b>Oct 17   May 18</b>	487   495	475   476	537   549	477   487	546   557	578   580	458   457
<b>Oct 16   May 17</b>	512   510	500   500	544   540	471   461	568   569	568   568	461   471
<b>Oct 15   May 16</b>	513   522	485   498	524   525	449   458	522   537	551   548	454   460
<b>Oct 14   May 15</b>	496   496	471   488	548   543	431   436	539   545	560   563	440   444
<b>Oct 13   May 14</b>	494   508	454   475	570   562	422   421	563   562	566   574	458   446



# Short-Term Potential Housing Growth

<b>Current Attendance Area</b>	<b>Number of Units</b>	<b>Type of Housing</b>	<b>Status of Project</b>
LPC/LIC	60	Apartments	Enrolling students
MES	70	Single Family	In construction
LPC/LIC	25/59	Duplex/Single	In construction
EPES	41	Single Family	In construction
FES	50	Apartments	Finish 2019
RES	12	Single Family	2019-20
FES	50	Apartments	2019-20, tentative



# Long-Term Potential Housing Growth

<b>Current Attendance Area</b>	<b>Number of Units</b>	<b>Type of Housing</b>	<b>Status of Project</b>
FES	100	Single Family	Zoning/10 yr Build?
MES	300	Apartments	Zoning
EPES	33	Townhomes	Zoning
LPC/LIC	300-400	Apartments	Conceptual
FES	300 ?		Area was rezoned
RES	300 ?		Need Zoning / Plans
LPC/LIC	200 ?		Need Zoning / Plans



# Potential Enrollment Impact

	<b>CES</b>	<b>EPES</b>	<b>FES</b>	<b>LPC/LIC</b>	<b>MES</b>	<b>RES</b>
<b>Potential Units (Homes/Apartments)</b>	<b>0</b>	<b>74</b>	<b>500</b>	<b>644</b>	<b>370</b>	<b>312</b>
Short-Term	0	41	100	144	70	12
Long-Term	0	33	400	500	300	300
Potential Students	?	16-36	60-220	30-290	28-220	6-126
Current Enrollment	463	461	551	470/557	607	445



# Timeline

- **Spring/Summer 2018:** Initial planning and discussions
- **8/14/2018:** Initial School Board presentation
- **9/11/2018:** Proposal(s) shared with School Board
- **October - December 2018:** Building level meetings with community stakeholders and ongoing conversation with and updates to the Board
- **1/15/2019:** School Board vote on final proposal
- **Second Semester 2019:** Transition plan communication and work with impacted stakeholders
- **2019-2020:** New attendance area boundaries in effect





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- Effective and open communication of process